

# American Rescue Plan Act (ARPA) Nevada County

## COMMUNITY RESILIENCY GRANTS PROGRAM GRANTEE REPORT GRANT RECIPIENT: NEVADA COUNTY SUPERINTENDENT OF SCHOOLS FOR THE LOCAL PLANNING COUNCIL FOR CHILD CARE DEVELOPMENT

Operational Priority:  1: Essential  
 2: High-Impact  
 3: Nice to Have

Timing Priority:  1: Urgent  
 2: 6 months – 1 year  
 3: 1 – 2 years  
 4: Long-term

Total Project Budget: \$100,000 ARPA Funding Request: \$100,000

Yes  No Is there FEMA, State or other Direct or Grant Funding available? If Yes, please Specify below

Other Funding Source: \_\_\_\_\_ Other Source Amount: \_\_\_\_\_

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### OTHER FUNDING INFORMATION

N/A

### PROJECT DESCRIPTION

The "Community Benefit Grants Program" will support community-serving institutions and organizations with macro-grants up to \$100,000. Entities that serve families, seniors, or the community at large would be eligible to apply.

Nevada County Superintendent of Schools for the Local Planning Council of Child Care Development Community Resiliency Grant General Purpose, Focus, and Outcomes Report

- Mitigate financial hardship, such as declines in revenues due impacts of periods of business closures, and/or suspended business activities such as revenue generating fund raisers due to social distancing requirements or other public health orders;
- Support for normal operating costs, including payroll and benefit costs, costs to retain employees, mortgage, rent, or utilities costs, and other operating costs;
- Support for programmatic services that assist in addressing the economic hardship experienced by the Grant Recipient and/or the negative economic impacts experienced by its customers; and
- Implementation of COVID-19 prevention or mitigation tactics, such as physical plant changes to enable social distancing, enhanced cleaning efforts, barriers, or partitions, etc.

To fund ongoing services of LPC's "Quality Counts California" (QCC) program to improve the childcare system, provide financial relief to support childcare businesses, provide compensated workforce trainings, and expand the reach of LPC funds beyond current childcare participants to ensure more equitable access to childcare providers. Funds will also be allocated for child development trainings, training materials and developmentally appropriate toys/supplies.

### NEXUS TO ARPA GUIDELINES

**ARPA Reporting Category** (from US Treasury Reporting Guidance, Appendix 1 – see pages 3-5 below):

- 1 – Public Health
  2 – Negative Economic Impacts  
 3 – Public Health – Negative Impact: Public Sector Capacity
  5 – Infrastructure  
 6 – Provision of Government Services (Revenue Replacement)
  7 – Administrative

**Sub-Category** (from US Treasury Reporting Guidance, Appendix 1 – see pages 3-5 below):

Please provide one Sub-Category designation: 34

This grant is intended to support organizations and institutions that provide services/ programs for the community. Locally, these entities tend to be nonprofits though some are also for-profit businesses. ARPA funds may be used to assist small businesses and nonprofits as they respond to the negative impacts of the pandemic and/or rebound from the downturn.

## NEXUS TO BOARD OBJECTIVES & COUNTY PRIORITIES / COMMUNITY IMPACT

**Board Objectives** (select any that apply)

- Fiscal Stability/Core Svcs.
  Emergency Prep.
  Economic Dev
  Broadband  
 Cannabis
  Housing
  Homelessness
  Recreation

**County Priorities** (select any that apply)

- Costs related to COVID-19 response
  Encourage economic recovery
  Provide long-term benefits to County

This project intersects with the Board’s Economic Development Objective. Our small businesses and nonprofits have been hard hit by the pandemic and need resources to resume operations to pre-pandemic levels.

## OPERATIONAL IMPACT

Will the funds be used to pay for a direct county cost or cost incurred by others?  County Cost  Other Cost

## PROJECT TIMELINE / READINESS

Grant award agreement executed:	01/26/2022
First quarter report received:	03/29/2022
Second quarter report received:	07/10/2022
Third quarter report received:	10/10/2022
Project Completed:	

## BUDGET DETAIL

In what SBU/Office 2/Account(s) will ARPA-funded project activity be incurred?

SBU	Ofc2	Account	Amount	Description
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10902	272	532205	\$100,000	Community Benefits Grant Program
<b>Total</b>			<b>\$100,000</b>	<i>Note: Total should match ARPA Funding Request amount</i>

## EXPENDITURE TRACKING/REPORTING

Total expenditures as of 9/30/2022: \$90,000.00

### Narrative Report:

First Quarter Report	April 2022	Project not yet started.
Second Quarter Report	July 2022	<p>As outlined in our grant submission, we will provide compensated workforce trainings in the form of stipends to childcare workers who improve their professional training and work-related education to prepare, reward and support their professional advancement, and current qualifications. By doing this, we reduce the personal financial cost of working in this field, help retain qualified educators and make easier for childcare providers to provide the best possible services to children and families as we recover from the COVID-19 disruptions.</p> <p>This quarter, we have leveraged our current grants with the Community Resiliency Grant and were able to issue a total of \$55,700 (\$10,820 from Resiliency Funds) to 75 childcare providers participating in our professional development program to increase their formal education and credentials. The \$10,820 from the Resiliency Funds provided funds to 16% of our total participants. This allowed for 22/75 participants to complete college coursework 63/75 to complete research-based professional development trainings designed to increase teacher competencies to give children, who are especially vulnerable, a strong and healthy start.</p> <p>The use of this fund directly responded to the (1) negative economic impact to our county's childcare system and (2) provision of premium pay to childcare workers performing essential work during the COVID-19 pandemic. Moreover, the stipends we were able to provide childcare educators through the Resiliency Fund advanced the rigorous professional development and economic well-being of those who teach, nurture and support young children and families.</p>
Third Quarter Report	October 2022	<p>High quality early and school age care educators are critical to keeping kids learning, parents earning, and our economy thriving. A critical element of quality childcare is the retention of qualified childcare educators. A qualified educator has the knowledge and skills to provide engaging, culturally, and linguistically responsive learning experiences for all children.</p> <p>This quarter, we:</p> <ul style="list-style-type: none"> <li>Supported another educator in increase their educational level to provide responsive learning experiences at a site geared</li> </ul>

		<p>towards serving the most vulnerable population (family is a current aid recipient, low-income, experiencing homelessness, or family has children who are recipients of child protective services, or are identified as at risk of being abused, neglected, or exploited).</p> <ul style="list-style-type: none"> <li>• Expand our reach and offer support to family resource centers and libraries to expand their Stay and Play program. This allows for more opportunities to strengthen family engagement, and support caregivers and families in developing children’s social-emotional development and school readiness.</li> <li>• Expand training opportunities in the areas of inclusion, trauma and cultural diversity. We currently have 88 participants signed up for the trainings added through this fund, which includes: <ul style="list-style-type: none"> <li>○ Nurtured Heart: A powerful set of strategies designed specifically to turn the challenging child around to a new pattern of success. Using this approach, it is easy to shift the difficult child to a cooperative child who uses his or her intensity in entirely positive and creative ways.</li> <li>○ Healthy Outcomes from Positive Experiences (HOPE): Positive experiences can ease toxic stress and help children and youth grow into more resilient, healthier adults. HOPE identifies ways that our communities and systems of care can better ensure that all children have more positive experiences and that all families have support to nurture and celebrate their strengths.</li> </ul> </li> </ul>
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## PROJECT POINT OF CONTACT

Name and title: Ariel Lovett, Projects Administrator, CEO's Office

### FOR CEO OFFICE ONLY:

Expense Item No:	ECON01.28
Final ARPA Category:	2.34
Approved:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No